ILO/Korea Partnership Programme

Towards a Mutual Recognition of Skills in CLM countries for AEC 2015 and beyond

RAS/15/50/ROK

Training Programme on Curriculum Development for the Automotive Sector
Incheon, Republic of Korea

21 November - 02 December 2016

A. Background

Over the course of technical assistance of ILO/Korea Partnership Project to support the CLM (Cambodia, Lao PDR and Myanmar) countries, it was clearly stated in the project document that the three countries need more technical assistance in improving their skills systems and capacities, particularly, of their national agencies to effectively establish and upgrade their skills standards, and to further move forward the reference process and implementation of MRS. The enhancing partnerships with employers and workers in MRS will also contribute to a demand-led national technical vocation education and training (TVET) system, influencing skills policy and labour market needs.

The ILO has been collaborating with HRD Korea for the past few years in a number of fellowship and capacity building activities. Their technical expertise and experiences in developing and managing human resources including developing national skills standards and curriculum have been a highly valuable asset to beneficiary countries and also being an important part of the Project strategy.

The training programme will be organized and conducted to strengthen their capacities on competency-based curriculum, in particular for the automotive sector. It is proposed to be conducted at the Global Institute for Transferring Skills (GIFTS) of HRD Korea. This will enhance and expand the horizons of the delegation member and allow the members to learn the Korean good practices which can be implemented in their respective countries. In addition, the delegation members of CLM countries will have opportunities to learn from the sharing of skills and training experiences from Korean TVET institutions on their current practices in developing curriculum for automotive.

B. Objectives

At the end of the training programme, the participants are able to:

- Develop and have strengthened capacities in competency-based curriculum development in automotive occupations;
- Learn from the Korean perspective and other models on curriculum development;
- Share good practices and methodologies in developing and strengthening curriculum by TVET institutions;
- Identify key conceptual and practical challenges;
- Develop action plans for follow-up work on competency-based curriculum development
C. Proposed participants

Five senior officials from each from Cambodia, Lao PDR, Myanmar responsible for TVET from the government, Ministries of Labour and TVET institutions.

D. Criteria for Selection of Participants

Participants of each country will be nominated by responsible ministries/institutions and finally accepted by ILO/Korea Partnership Programme. Participants must be senior technical staff of concerned ministries, TVET institutions/related institutions and involved in national competency/skill standards and curriculum development. Nominee must have a good command in English.

E. Country Presentations

Participants are expected to share their country experiences on curriculum development in the automotive sector. Each country must nominate a representative who will make the presentation.

F. Provisional Agenda

Please refer to detailed programme